

DISTRICT NAME: PLEASANTON
CAMPUS NAME: PLEASANTON J H
CAMPUS NUMBER: 007905041

Campus Rating: Recognized
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	384	425	90%	100%	369	443	83%		7		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	230	263	87%	62%	228	291	78%		9		
X White	152	160	95%	38%	138	149	93%		2		
X Econ Disadv	217	251	86%	59%	198	261	76%		10		
Writing (65%)											
X All Students	180	191	94%	100%	205	225	91%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	111	118	94%	62%	131	147	89%		5		
X White	69	73	95%	38%	72	76	95%		0		
X Econ Disadv	97	104	93%	54%	126	141	89%		4		
Social Studies (65%)											
X All Students	184	220	84%	100%	171	218	78%		6		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	108	141	77%	64%	105	145	72%		5		
X White	74	77	96%	35%	65	72	90%		6		
X Econ Disadv	110	139	79%	63%	84	123	68%		11		
Mathematics (45%)											
X All Students	337	423	80%	100%	305	446	68%		12		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	195	265	74%	63%	175	293	60%	Yes	14	8	Yes
X White	140	156	90%	37%	127	150	85%		5		
X Econ Disadv	179	250	72%	59%	158	262	60%	Yes	12	8	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	99%	*	124	156	79%		20		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	606	0.0%	100%
African Amer	*	3	*	0%
Hispanic	0	398	0.0%	66%
White	0	203	0.0%	33%
Econ Disadv	0	372	0.0%	61%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.